# Student Services & Equity

Student Services & Equity Mission: To foster an educational environment that creates a culture of dignity and belonging for students, staff, and families through appopriate support and opportunities.



## **Student Achievement**

**Annual Goals**: • Graduation Rate: 97.8% to 100%• Multilingual Learners: 100% will demonstrate growth on Fastbridge Reading screeners from Fall to Winter and Winter to Spring

**Strategic Actions:** • Ensure successful implementation of Edmentum credit recovery and UHS virtual learning. • Facilitate data literacy with English Learner Teachers and Extended Learning Program Teachers.



# **Equity & Inclusion**

Annual Goals: • Chronic Absenteeism: 8.6% to 7.1%

**Strategic Actions:** • Implement procedures around chronic absenteeism as detailed in Iowa law. • Build readiness to implement UCSD's Framework to Create a Culture of Dignity and Belonging.



### Service

**Annual Goals**: • Family-School Relationships Barriers to Engagement: 60 to 66%tile

**Strategic Actions:** • Continue to improve UCSD's ability to provide translation and interpretation for families who are masters of languages other than English.



### People

Annual Goals: • Teacher Survey: • School Climate: 20 to 38%ile • Professional Learning: 30 to 60%ile • School Leadership: 30 to 50%ile • Feedback & Coaching: 30 to 50%ile • Teacher Efficacy: 30 to 50%ile • Staff Survey: • School Climate: 40 to 57%ile • Professional Learning: 40 to 65%ile • School Leadership: 50 to 60%ile • Evaluation: 40 to 57%ile

**Strategic Actions:** • Round monthly with direct reports • Incorporate staff voice in improvement efforts.



# Safety & Well-Being

Annual Goals: • Conditions for Learning Emotional Safety: Grades 3-5: 21% to 35% • Grades 6-12: 4% to 35% • Physical Safety: Grades 3-5: 55% to 72.5% • Grades 6-12: 52% to 61% • Student-Student Relationships: Grades 3-5: 85% to 90% • Grades 6-12: 40% to 48% • Adult-Student Relationships: Grades 3-5: 81% to 91% • Grades 6-12: 34% to 52% • Boundaries & Expectations: Grades 3-5: 73% to 79% • Grades 6-12: 32% to 41%

Strategic Actions: • Support mental health partnerships to provide school based mental health services. • Implement harassment policies with fidelity.