

OLMSTED ELEMENTARY SCHOOL

OUR MISSION: We are here to build leadership and lifelong learning skills of our students by encouraging them to try new things, fostering meaningful relationships, and providing a solid foundation they can trust for the betterment of our community.

JURBANDALE



Student Achievement

Annual Goals: • ISASP: • Math: 67% to 75.3% • English/Language Arts: 67.1% to 75.3%
• Science: 56.8% to 65.4%

Strategic Actions: • Use student data to inform decisions within Professional Learning Communities. • Refine systematic feedback tools to support professional growth.



Equity & Inclusion

Annual Goals: • Conditions for Learning Emotional Safety: 16% to 33% • 3rd Gr. Literacy: 68% to 100% • Chronic Absenteeism: 10.3% to 8.4%

Strategic Actions: • Refine the Multi-Tiered System of Support implementation. • Provide professional learning opportunities to support best practice. • Examine attendance initiatives, including a communication plan.



Service

Annual Goals: • Family-School Relationships Survey: • School Safety: 40 to 50%tile • School Climate: 50 to 63%tile • Barriers to Engagement: 30 to 50%tile

Strategic Actions: • Plan and develop a community engagement event Spring 2025. • Create and implement more community-focused events. • Implement a "Spotlight on Safety" Series.



People

Annual Goals: • Teacher Survey %tile Rank: • School Climate: 10 to 30%tile • Professional Learning: 20 to 55%tile • School Leadership: 10 to 37%tile • Feedback & Coaching: 20 to 55%tile • Teacher Efficacy: 10 to 37%tile • Staff Survey %tile Rank: • School Climate: 50 to 63%tile • Professional Learning: 30 to 60%tile • School Leadership: 50 to 60%tile • Evaluation: 30 to 50%tile

Strategic Actions: • Provide efficient & timely communication to staff. • Provide differentiation/choice at building-led Professional Learning.



Safety & Well-Being

Annual Goals: • Conditions for Learning % Positive Response: • Emotional Safety 16% to 33% • Physical Safety 47% to 69% • Student-Student Relationships 76% to 84% • Adult-Student Relationships 70% to 85% • Boundaries & Expectations 62% to 71%

Strategic Actions: • Model the J-Hawk Way. • Engage and Implement instructional practices around Social Emotional & Character learning. • Social, Emotional, Behavioral interventions will be supported using evidenced-based curriculum.