

TEACHING & LEARNING

OUR MISSION: We will continuously innovate to purposefully create and facilitate learning that supports risk-taking towards the implementation of equitable outcomes for every individual.

URBANDALE



Student Achievement

Annual Goals: • Increase Iowa Statewide Assessment of Student Progress Mathematics 70.6% to 76.5% • Increase Iowa Statewide Assessment of Student Progress Science 60.7% to 67.3% • Increase Iowa Statewide Assessment of Student Progress Literacy levels of proficiency 71% to 76.8%

Strategic Actions: • Plan, facilitate, and engage staff in job-embedded instructional learning to support implementation of 6-12 English/ Language Arts and PK-12 Math curriculum • Plan, facilitate, and engage our learning community in the curriculum development and review process in 6-12 Science and 9-12 Social Studies



Equity & Inclusion

Annual Goals: • 3rd grade literacy proficiency 100% • End of course Algebra I proficiency 100%

Strategic Actions: • Develop a comprehensive Early Literacy Plan to support literacy within the community and Urbandale Schools • Implement a system where students receive access to needed services for success



Service

Annual Goals: • Family-School Relationship Survey: Barriers to Engagement 50th to 57th percentile or higher • School Climate 20th to the 38th percentile • School Safety 20th to the 38th percentile

Strategic Actions: • Increase communication with stakeholders to provide opportunities for engagement with student learning



People

Annual Goals: • Teacher Survey: Teacher Efficacy 20th to 38th percentile • School Climate 20th to the 34th percentile • School Leadership 20th to the 38th percentile • Professional Learning 20th to 43rd percentile • Feedback and Coaching 20th to 38th percentile

Strategic Actions: • Review the evaluation system for teachers • Develop and implement a comprehensive professional learning plan that improves the school climate and professional practices



Safety & Well-Being

Annual Goals: • Conditions for Learning % Positive Response: Emotional Safety 3-5: 18 to 26% 6-12: 22 to 27% • Physical Safety 3-5: 60 to 67.5% 6-12: 52 to 56.5% • Student to Student Relationships 3-5: 85 to 88% 6-12: 34 to 40.2% • Adult to Student Relationships 3-5: 78 to 83.5% 6-12: 27 to 41.3% • Boundaries and Expectations 3-5: 72 to 76.5% 6-12: 25 to 33.8%

Strategic Actions: Establish alignment between instructions, materials, content, and assessment in the areas of social-emotional and behavior preK-12 • Support the implementation of district wide Positive Behavioral Interventions and Supports (PBIS)