



Course Title: 6th Grade Family & Consumer Sciences		
<p><u>Description:</u> Sixth graders will focus on four topic areas in FCS: Child Growth and Development, Money Management, Sewing, and Careers in FCS. These learnings will improve the quality of life for students' families at home, work, and within relationships.</p>		
Reporting Topic	Grade Level Standards	Competency Statement
<u>Child Growth & Development</u>	<ul style="list-style-type: none"> 4.5.4 Implement strategies for constructive and supportive interactions between children, youth and adults and their families and communities. 12.1.2 Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development. 6.1.1 Analyze family as the basic unit of society. 	<i>Demonstrate understanding of how the family influences the development of a child.</i>
<u>Money Management</u>	<ul style="list-style-type: none"> SS.7.29. Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions. (21st century skills) SS.7.28. Predict the relationship between financial goals and achievements. (21st century skills) SS.7.31. Explain how an investment differs from a savings account in potential risks and returns. (21st century skills) SS.7.30. Explain an individual's rights and responsibilities as a consumer. (21st century skills) 	<i>Demonstrate understanding of responsibly spending money.</i>
<u>Sewing</u>	<ul style="list-style-type: none"> 16.4.5 Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel. 16.4.2 Explain production processes for creating fibers, yarns, woven and knit fabrics, and non-woven textile products. 16.2.2 Evaluate performance characteristics of textile fiber and fabrics. 16.2.1 Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers and fabrics. 	<i>Demonstrate skills to choose fabric and produce a sewn product.</i>
<u>Careers in FCS</u>	<ul style="list-style-type: none"> 3.1.2 Analyze opportunities for employment and entrepreneurial endeavors. 	<i>Demonstrate awareness of career opportunities in all areas of Family and Consumer Sciences.</i>