



Course Title: **World Languages Level 4**

Description:

**German IV** - Urbandale Community School District's World Language German IV course stresses the use of the language through reading, listening, speaking, and writing. Students review materials from previous levels as needed and explore new areas of the language and culture.

**Formal Japanese** - Urbandale Community School District's World Language Formal Japanese course focuses on review and expansion of language skills in conversation, listening, composition, grammar, and reading abilities as used in formal settings and contexts such as speeches, business settings, presentations, and interviews.

**Advanced Japanese** - Urbandale Community School District's World Language Advanced Japanese course focuses on conversational skills and composition as well as reading and writing. Literature, current events, and cultural studies are used as conversational topics. Students will have the opportunity to earn DMACC credit.

**Spanish IV**- Urbandale Community School District's World Language Spanish IV course concentrates on conversational skills. Literature, current events, and cultural studies are used as conversational topics. Students review materials from previous levels as needed and explore new areas of the language and Spanish speaking cultures.

**Advanced Spanish IV 241**- Urbandale Community School District's World Language. Advanced Spanish IV course is designed for fourth year students who want more challenging work than that provided by the regular curriculum. This course corresponds to the FLS 241 course offered at Des Moines Area Community College (DMACC). The primary goal of this course is a comprehensive review of the Spanish grammar introduced in Elementary Spanish with the goal of achieving a real working knowledge of this grammar in writing and speech. Comprehensible input now includes short readings in Spanish literature, newspapers, film, websites or other print or visual media. While serving to increase vocabulary and knowledge of grammar, these also serve as a source of cultural information.

**Advanced Spanish IV 242**- Urbandale Community School District's World Language Advanced Spanish IV course is designed for fourth year students who want more challenging work than that provided by the regular curriculum. This course corresponds to the FLS 242 course offered at Des Moines Area Community College. Having studied most of the grammar in previous courses, time will be spent reviewing the more difficult and troublesome concepts including a continuation of the study of the subjunctive mood. Comprehensible input now includes more extensive readings in Spanish literature, newspapers, websites, or other print as well as visual media. While serving to increase vocabulary and knowledge of grammar, they also serve as a source of cultural information.

<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
<b>Interpersonal Communication</b>	<ul style="list-style-type: none"> <li>● <b>Engage in conversions, provide and obtain information, express feelings and emotions, and exchange opinions. (1.1)</b></li> <li>● Demonstrate an understanding of the relationship between</li> </ul>	Students will be able to engage in conversation or correspondence and negotiate meaning in the target



	<p>the practices and perspectives of the culture studied. (2.1)</p> <ul style="list-style-type: none"><li>• Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)</li><li>• Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)</li></ul>	language and be understood by native speakers and/or target audience.
<b>Interpretive Communication</b>	<ul style="list-style-type: none"><li>• <b>Understand and interpret written and spoken language on a variety of topics. (1.2)</b></li><li>• Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1)</li><li>• Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)</li><li>• Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)</li></ul>	Students will be able to comprehend basic concepts/information while listening and/or reading.
<b>Presentational Communication</b>	<ul style="list-style-type: none"><li>• <b>Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (1.3)</b></li><li>• Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1)</li><li>• Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)</li><li>• Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)</li></ul>	Students will be able to present information by speaking or writing in the target language and be understood by native speakers and/or target audience.