



Course Title: **World Languages Level 3**

Description:

German III - Urbandale Community School District's World Language German III course includes conversation, listening, composition, grammar, vocabulary, and culture. Students review German II materials as needed and explore new areas of the language and culture.

Modern Japanese - Urbandale Community School District's World Language Modern Japanese course includes conversation, listening, composition, grammar, vocabulary, and reading abilities while examining a variety of current events and topics of interest in Japan today.

Traditional Japanese - Urbandale Community School District's World Language Traditional Japanese course includes conversation, listening, composition, grammar, and reading abilities while examining a variety of traditional Japanese practices, products, and perspectives.

Spanish III - Urbandale Community School District's World Language Spanish III course includes conversation, listening, composition, grammar, vocabulary, reading, and culture. Students review Spanish I & II materials as needed and explore new areas of the language and Spanish-speaking cultures.

Advanced Spanish III 151 - Urbandale Community School District's World Language Advanced Spanish III course offers a balanced program of conversation, listening, composition, grammar, vocabulary, reading, and culture. Students review prior levels materials as needed and explore new areas. Third year examines the art, music, history, and geography of Spain and Latin America, as well as the Spanish way of life and philosophy. Advanced Spanish III 151 corresponds to FLS 151 in the DMACC course guide. The language learned is based on themes of everyday life. Student speech will be modeled by instructors who will monitor and correct pronunciation and accent. Students will be asked to engage in simple conversations on a controlled basis using the themes presented in the curriculum. Much class time is spent practicing speech. Students will also be expected to use software available with texts to hone listening and speaking skills.

Advanced Spanish III 152 course offers a balanced program of conversation, listening, composition, grammar, vocabulary, reading, and culture. Students review prior levels materials as needed and explore new areas. Third year examines the art, music, history, and geography of Spain and Latin America, as well as the Spanish way of life and philosophy. Advanced Spanish III corresponds to FLS 152 in the DMACC course guide. Emphasis is on the understanding and production of oral and written Spanish presented in culturally appropriate settings. The language learned is based on themes of everyday life. Students will be asked to engage in more complex conversations using the themes presented in the curriculum. Speech will be monitored for pronunciation and accent and much class time is devoted to practicing speech. Students will also be expected to use available technology, practice listening, and speaking skills.

<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Interpersonal Communication	<ul style="list-style-type: none"> Engage in conversions, provide and obtain information, express feelings and emotions, and exchange opinions. (1.1) 	Students will be able to engage in conversation or correspondence and negotiate meaning in the target



	<ul style="list-style-type: none">● Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1)● Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)● Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)	language and be understood by native speakers and/or target audience.
<u>Interpretive Communication</u>	<ul style="list-style-type: none">● Understand and interpret written and spoken language on a variety of topics. (1.2)● Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1)● Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)● Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)	Students will be able to comprehend basic concepts/information while listening and/or reading.
<u>Presentational Communication</u>	<ul style="list-style-type: none">● Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (1.3)● Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1)● Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)● Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)	Students will be able to present information by speaking or writing in the target language and be understood by native speakers and/or target audience.