



Course Title: **World Languages Level I**

Description:

German I - Urbandale Community School District's World Language German I course introduces students to the German language and culture. Emphasis is placed on understanding the spoken word, conversational skills, reading, and writing basic conversational German. Subject matter deals with everyday topics such as school, family, friends, leisure time, meals, etc.

Japanese I - Urbandale Community School District's World Language Japanese I course introduces students to the Japanese language and culture. Emphasis is placed on understanding the spoken word, conversational skills, reading, and writing basic conversational Japanese. Current events and career information are included on a regular basis. Subject matter deals with everyday topics such as school, family, friends, leisure time, meals, etc.

Spanish I - Urbandale Community School District's World Language Spanish I course introduces students to the Spanish language, Hispanic culture, and Spanish-speaking countries. Emphasis is placed on understanding the spoken work, conversational skills, reading and writing basic conversational Spanish. Subject matter deals with everyday topics such as school, family, friends, leisure time, meals, etc.

<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
<p>Interpersonal Communication</p>	<ul style="list-style-type: none"> ● Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (1.1) ● Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1) ● Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2) ● Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1) 	<p>Students will be able to engage in conversation or correspondence and negotiate meaning in the target language and be understood by native speakers and/or target audience.</p>
<p>Interpretive Communication</p>	<ul style="list-style-type: none"> ● Understand and interpret written and spoken language on a variety of topics. (1.2) ● Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1) ● Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2) ● Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1) 	<p>Students will be able to comprehend basic concepts/information while listening and/or reading.</p>



<p>Presentational Communication</p>	<ul style="list-style-type: none">● Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (1.3)● Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (2.1)● Demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (2.2)● Demonstrate an understanding of the nature of language through comparisons of the language studied and their own learning. (4.1)	<p>Students will be able to present information by speaking or writing in the target language and be understood by native speakers and/or target audience.</p>
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