



<u>Course Title:</u> <b>Newcomer 1 &amp; 2</b>		
<u>Level:</u> <b>Newcomer to Level 2 Understanding</b>		
<u>Prereq:</u> None		
<u>Description:</u> This course teaches English to those who speak other languages. The emphasis is on developing communicative competence in the target language in reading, writing, listening, and speaking, through regular assignments as well as content-based instruction and support for curricular course work. The ELL program promotes a positive learning environment in which students learn how to be successful in the general classroom educational setting.		
<u><b>Reporting Topic</b></u>	<u><b>Grade Level Standards</b></u>	<u><b>Competency Statement</b></u>
<u><b>Construct Meaning</b></u>	<b>9-12.1</b> Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing	Students will put together information from things one sees, hears, and reads to gain understanding.
<u><b>Exchange Information</b></u>	<b>9-12.2</b> Participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.	Students will exchange ideas with others through writing and speaking.
<u><b>Speak and Write</b></u>	<b>9-12.3</b> Speak and write about grade-appropriate complex literary and informational texts and topics	Students will speak and write about texts and ideas.
<u><b>Support Claims</b></u>	<b>9-12.4</b> Construct grade-appropriate oral and written claims and support them with reasoning and evidence.	Students will create claims and support them with evidence in written or spoken form.
<u><b>Conduct Research</b></u>	<b>9-12.5</b> Conduct research and evaluate and communicate findings to answer questions or solve problems	Students will gather relevant information and share findings to answer questions or solve problems.



<b><u>Analyze Arguments</u></b>	<b>9-12.6</b> Analyze and critique the arguments of others orally and in writing	Students will provide an explanation of others' points of view in written or spoken form
<b><u>Adapt Language Choices</u></b>	<b>9-12.7</b> Adapt language choices to purpose, task, and audience when speaking or writing.	Students will adjust words and phrases used to fit the situation, audience, and work to be done when speaking and writing.
<b><u>Understand Meaning</u></b>	<b>9-12.8</b> Determine the meaning of words and phrases in oral presentations and literary and informational text.	Students will understand the meaning of words and phrases one sees or hears.
<b><u>Create Speech and Text</u></b>	<b>9-12.9</b> Create clear and coherent grade-appropriate speech and text.	Students will speak and write in ways that are understood by others
<b><u>Use Standard English</u></b>	<b>9-12.10</b> Make accurate use of standard English to communicate in grade-appropriate speech and writing	Students will use standard English to communicate when speaking and writing.