

## Kindergarten Social Studies: Spaces and Places

**Description:** 

In kindergarten, students will engage in learning about themselves, their school, city and state. They will have opportunities to compare how life in the past is different from life today with respect to their own experiences.

Reporting Topic	Grade Level Standards	Competency Statement
<u>Analyze Change</u> Unit 2	<ul> <li>SS.K.7. Describe ways in which students and others are alike and different within a variety of social categories.</li> <li>SS.K.15. Explain why and how people move from place to place</li> <li>SS.K.16. Distinguish at least two related items or events by sequencing them from the past to the present.</li> <li>SS.K.17. Compare life in the past to life today.</li> <li>SS.K.18. Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it.</li> </ul>	Explain how the life of children was different long ago from what it is like today.
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<u>My Communities &amp; Me</u> Unit 1	<ul> <li>SS.K.6. Describe students' roles in different groups of which they are members, including their family, school, and community.</li> <li>SS.K.10. Give examples of choices that are made because of scarcity.</li> <li>SS.K.11. Explain the difference between buying and borrowing. (21st century skills)</li> <li>SS.K.12. Distinguish between appropriate spending choices. (21st century skills)</li> <li>SS.K.13. Create a route to a specific location using maps, globes, and other simple geographic models.</li> </ul>	Describe my unique role within communities of which I am a member.
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Improving Our Communities Unit 3	<ul> <li>SS.K.8. Determine a procedure for how people can effectively work together to make decisions to improve their classrooms or communities. (21st century skills)</li> <li>SS.K.9. Compare and contrast rules from different places. (21st century skills)</li> <li>SS.K.14. Compare environmental characteristics in Iowa with other places.</li> <li>SS.K.19. Compare and contrast local environmental characteristics to that of other parts of the state of Iowa.</li> </ul>	Work together to understand rules, responsibilities, and processes to improve our classroom or community.
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