



Course Title: Journalism I

Description: Journalism I is designed to give the student an insight into the differences that exist between the journalism writing process and the processes of other forms of writing. The students are given the opportunity to develop journalism appreciation and journalism skills through the guided practice of interviewing, writing, and copy editing. Also emphasized is the exploration into the ethics of journalism and developing skills needed for the production of a high school publication.

<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
<u>Journalistic Writing</u>	Students demonstrate they have the ability to: <ul style="list-style-type: none">• A. Apply the principles of fair, balanced, and accurate reporting.• B. Write for a variety of purposes using journalistic writing styles (news, features, opinions)• C. Write using clear, precise language Students demonstrate they have the ability to: <ul style="list-style-type: none">• Determine who they are going to interview• Write in-depth interview questions• Be prepared to hold interview in person	Students will be able to write journalistically in multiple styles after interviewing appropriate sources, and then produce a written product.
<u>Design</u>	Students demonstrate they have the ability to: <ul style="list-style-type: none">• A. Apply design elements to create a layout that is visually appealing and effectively communicates the idea of the page to the reader.• B. Empl various graphic elements to enhance the readability and attractiveness of the layout.	Students will be able to create a layout design that is visually appealing, utilizing graphic elements to enhance the layout.
<u>Ethics</u>	Students demonstrate they have the ability to: <ul style="list-style-type: none">• A. Apply the rights guaranteed by the First Amendment to the U.S. Constitution, the Iowa Student Free Expression Law (Iowa Code Sec. 280.22) and the school district publication policy in order to understand pertinent court	Students know and understand first amendment rights as well as important court cases related to student freedom and expression.



	<p>cases related to the student freedom of expression (ex: Tinker, Hazelwood, etc.)</p> <ul style="list-style-type: none">• B. Investigate a journalist's responsibility to be fair, balanced, and accurate in reporting and writing.• C. Analyze media for bias, inaccurate information, and reliability of sources.	
<p><u>Digital Media</u></p>	<p>Students demonstrate they have the ability to:</p> <ul style="list-style-type: none">• A. Apply the rules of composition when shooting or editing media.• B. Produce media that uses focusing techniques to capture the subject in an environment that is complementary to the assigned content.• C. Selects appropriate images that support page content• D. Produces basic information for use in caption	<p>Students will be able to produce or select media appropriate to the task and audience.</p>