



Course Title: Extended Learning Program Class		
<p>Description: The Extended Learning Program course is designed to be an extension of the various general education courses offered at Urbandale High School. At varying points in students' academic careers they may desire to study an academic subject further than the designed course curriculum allows. In addition, this integrated (individually designed) course offers students an opportunity to explore and develop career interests and meet cognitive and affective needs. Students will create an individual plan for the project(s) to be completed in the course according to the student's Personalized Education Plan (PEP) goal(s).</p>		
Reporting Topic	Course Level Standards	Competency Statement
Communication	<ul style="list-style-type: none"> • Work appropriately and productively with others • Use different perspectives to increase innovation and the quality of work • Use all the appropriate principles of communication effectively 	Students will communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work. (21.9-12.ES.1)
Roles & Responsibilities	<ul style="list-style-type: none"> • Adapt to varied roles, responsibilities, and expectations • Work effectively in a climate of ambiguity and changing priorities • Demonstrate appropriate risk-taking 	Students will adapt to various roles and responsibilities and work flexibly in climates of ambiguity and changing priorities. (21.9-12.ES.2)
Leadership & Ethics	<ul style="list-style-type: none"> • Use interpersonal skills to influence and guide others toward a goal • Leverage the strengths of others to accomplish a common goal • Demonstrate integrity and ethical behavior • Demonstrate mental, physical, and emotional preparedness to accomplish the task 	Students will demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals. (21.9-12.ES.3)
Comprehension & Collaboration	<ul style="list-style-type: none"> • Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. • Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. • Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	Students will initiate and participate in a range of discussions with diverse partners; integrate information in diverse formats; and evaluate point of view, reasoning, and use of evidence. (SL.9-12.1-3)
Productivity & Accountability	<ul style="list-style-type: none"> • Deliver quality job performance on time • Demonstrate accountability for individual performance 	Students will demonstrate productivity and accountability by meeting high expectations. (21.9-12.ES.5)
Initiative &	<ul style="list-style-type: none"> • Perform work without oversight • Use time efficiently to manage workload 	Students will demonstrate initiative and self-direction through high achievement



Self-Direction	<ul style="list-style-type: none">• Assess one's own mastery of skills• Set and achieve high standards and goals• Engage in effective problem solving process	and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. (21.9-12.ES.4)
Presentation	<ul style="list-style-type: none">• Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.• Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations• Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Students will present information, findings, and supporting evidence; make strategic use of digital media in presentations; and adapt speech to a variety of contexts and tasks. (SL.9-12.4-6)