

## Course Title: AP U.S. History

<u>Description:</u> AP US History is designed for students who wish to successfully complete the advanced placement exam administered by the College Board Advanced Placement program. Most colleges and universities grant college credit for scoring well on this exam. This course is taught chronologically with unit emphasis as follows: The years 1607 to 1789; 1790 to 1916; 1917 to the present. The course will emphasize both knowledge on a factual basis and the ability to develop concepts. Political, social, diplomatic and economic history will be emphasized. Historiography will be a part of the study within each unit. The student will be expected to use a textbook, other secondary and primary source material and take notes from lecture. Essay writing will be an important component of the course as well as document based questions (DBQs) and multiple choice quizzes and exams. These are designed to replicate components of the College Board exam that is given in May. This exam is not required but the student is encouraged to consider taking it. *Recommended Prerequisite: AP Human Geography or AP European History* 

Reporting Topic	Course Level Standards	Competency Statement
Period 1: 1491-1607	<ul> <li>Explain the context for European encounters in the Americas from 1491 to 1607</li> <li>Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492.</li> <li>Explain how and why various native populations in the period before European contact interacted with the natural environment in North America</li> <li>Explain how the growth of the Spanish Empire of North America shaped the development of social and economic structures over time</li> </ul>	Students will be able to explain the causes and effects of European exploration and conquest in the New World.
Period 2: 1607-1754	<ul> <li>Explain how and why various European colonies developed and expanded from 16-7 to 1754</li> <li>Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754</li> <li>Explain how and why interactions between various European Nations and American Indians changed over time</li> <li>Explain how and why the movement of variety of people and ideas</li> </ul>	Students will be able to analyze the development of early colonies and their impact on various groups of people.



	<ul> <li>across the Atlantic contributed to the development of American culture over time</li> <li>Explain the causes and effects of slavery in the various British colonial regions</li> </ul>	
Period 3: 1754-1800	<ul> <li>Explain the context in which America gained independence and developed a sense of national identity</li> <li>Explain how and why competition intensified conflicts among people and nations from 1754 to 1800</li> <li>Explain how different forms of government developed and changed as a results of the Revolutionary Period</li> <li>Explain the continuities and changes in American culture from 1754 to 1800</li> </ul>	Students will be able to explain the causes and developments of American national identity.
Period 4: 1800-1848	<ul> <li>Explain the context in which the republic developed from 1800 to 1848.</li> <li>Explain how and why innovation in technology, agriculture, and commerce affected various segments of American society over time.</li> <li>Explain the causes and effects of policy debates in the early republic.</li> <li>Explain how and why various reform movements developed and expanded from 1800 to 1848.</li> <li>Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848.</li> </ul>	Students will be able to analyze how regional differences shaped politics and society in 1800-1848.
Period 5: 1844-1877	<ul> <li>Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877.</li> <li>Explain the causes and effects of the Mexican– American War.</li> <li>Explain the causes and effects of westward expansion from 1844 to 1877.</li> <li>Explain how regional differences related to slavery caused tension</li> </ul>	Students will be able to analyze how regional differences shaped politics and society 1844-1877.



	<ul> <li>in the years leading up to the Civil War.</li> <li>Explain the effects of government policy during Reconstruction on society from 1865 to 1877.</li> </ul>	
Period 6: 1865-1898	<ul> <li>Explain how cultural and economic factors affected migration patterns over time.</li> <li>Explain continuities and changes in the role of the government in the U.S. economy</li> <li>Explain the extent to which industrialization brought change from 1865 to 1898.</li> </ul>	Students will be able to explain continuity and changes in the American economy and society.
Period 7: 1890-1945	<ul> <li>Explain the context in which America grew into its role as a world power.</li> <li>Explain the effects of the Spanish-American War</li> <li>Compare the goals and effects of the Progressive reform movement.</li> <li>Compare attitudes toward the use of natural resources from 1890 to 1945</li> <li>Explain the causes and consequences of U.S. involvement in World War I.</li> <li>Explain the causes of the Great Depression and its effects on the economy.</li> <li>Explain the consequences of U.S. involvement in World War II.</li> <li>Compare the relative significance of the major events of the first half of the 20th century in shaping American identity.</li> </ul>	Students will be able to analyze the significance of the major events of the first half of the 20th century in shaping American identity.
Period 8: 1945-1980	<ul> <li>Explain the continuities and changes in Cold War policies from 1945 to 1980.</li> <li>Explain the causes of economic growth in the years after World War II.</li> <li>Explain the causes and effects of the migration of various groups of Americans after 1945.</li> </ul>	Students will be able to analyze the extent to which the events of the period from 1945 to 1980 reshaped national identity.



	<ul> <li>Explain the causes and effects of continuing policy debates about the role of the federal government over time.</li> <li>Explain the continuities and changes in immigration patterns over time.</li> <li>Explain how and why policies related to the environment developed and changed from 1968 to 1980.</li> <li>Explain the extent to which the events of the period from 1945 to 1980 reshaped national identity</li> </ul>	
Period 9: 1980-Present	<ul> <li>Explain the context in which the United States faced international and domestic challenges after 1980.</li> <li>Explain the causes and effects of continuing policy debates about the role of the federal government over time.</li> <li>Explain the causes and effects of the end of the Cold War and its legacy</li> <li>Explain the causes and effects of economic and technological change over time.</li> <li>Explain the causes and effects of domestic and international migration over time</li> <li>Explain the relative significance of the effects of change in the period after 1980 on American national identity</li> </ul>	Students will be able to analyze the causes and effects of the domestic and international challenges the United States has faced in the 21st century.