



Course Title: **AP Human Geography**

Description: AP Human Geography is a two-semester course designed as an introductory college geography class. This course introduces students to the basic concepts of human geography and provides a geographic framework for the analysis of current world problems. The course introduces students to the systematic study of patterns and processes that have helped shape human understanding, as well as the use and alteration of the Earth's surface. The course develops the ability to ask geographic questions, to acquire, organize, and analyze geographic information, and finally answer various geographic questions. Students employ spatial concepts and landscape analysis of human social organization and its environmental consequences.

<b><u>Reporting Topic</u></b>	<b><u>Course Level Standards</u></b>	<b><u>Competency Statement</u></b>
<b>Thinking Geographically</b>	<ul style="list-style-type: none"> <li>● Identify types of maps, the types of information presented in maps, and different kinds of spatial patterns and relationships portrayed in maps.</li> <li>● Explain the geographical effects of decisions made using geographical information.</li> <li>● Explain what scales of analysis reveal.</li> </ul>	Students will be able to identify and utilize various forms of geographic information.
<b>Population and Migration Patterns and Processes</b>	<ul style="list-style-type: none"> <li>● Explain theories of population growth and decline.</li> <li>● Explain how the changing role of females has demographic consequences in different parts of the world.</li> <li>● Explain historical and contemporary geographic effects of migration.</li> </ul>	Students will be able to demonstrate an understanding of the different geographic data that makes up population information and be able to interpret the various reasons behind the reasons behind human migration.
<b>Cultural Patterns and Processes</b>	<ul style="list-style-type: none"> <li>● Explain how landscape features and land and resource use reflect cultural beliefs and identities.</li> </ul>	Students will be able to interpret the various portions of culture and how it relates to the landscape.
<b>Political Patterns and Processes</b>	<ul style="list-style-type: none"> <li>● Explain the processes that have shaped contemporary political geography</li> <li>● Define factors that lead to the devolution of states.</li> </ul>	Students will be able to demonstrate an understanding of various processes that have impacted the



		landscape from a political point of view.
<b>Agriculture and Rural Land-Use Patterns and Processes</b>	<ul style="list-style-type: none"> <li>● Explain the advances and impacts of the second agricultural revolution.</li> <li>● Explain the consequences of the Green Revolution on food supply and the environment in the developing world.</li> <li>● Explain how economic forces influence agricultural practices.</li> <li>● Explain geographic variations in female roles in food production and consumption.</li> </ul>	Students will be able to analyze how agriculture and agricultural practices have changed across time to impact human geography
<b>Cities and Urban Land-Use Patterns and Processes</b>	<ul style="list-style-type: none"> <li>● Explain the processes that initiate and drive urbanization and suburbanization.</li> <li>● Explain the effects of different urban design initiatives and practices.</li> <li>● Explain causes and effects of geographic change within urban areas.</li> </ul>	Students will be able to analyze how settlements evolved over time and have impacted the human experience.
<b>Industrial and Economic Development Patterns and Processes</b>	<ul style="list-style-type: none"> <li>● Explain how the Industrial Revolution facilitated the growth and diffusion of industrialization.</li> <li>● Explain how and to what extent changes in economic development have contributed to gender parity.</li> </ul>	Students will be able to demonstrate an understanding of how the Industrial Revolution has impacted human geography across time and space.