



Course Title: **Social Studies - 2nd Grade**

Description: Choices and Consequences : Students will understand the impact that choices people make have on society, environment, and other aspects of life.

Reporting Topic	Grade Level Standards	Competency Statement
Transportation in Rural and Urban Spaces Unit 1	<ul style="list-style-type: none">● SS.2.12. Identify how people use natural resources to produce goods and services.● SS.2.14. Explain how different careers take different levels of education. (21st Century Skills)● SS.2.16. Using maps, globes, and other simple geographic models, evaluate routes for people or goods that consider environmental characteristics.● SS.2.19. Make a prediction about the future based on past related events.● SS.2.22. Identify context clues and develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it and why they created it.	Students will understand the impact that transportation has had on people.
Reporting Topic	Grade Level Standards	Competency Statement
Environmental Impact Unit 3	<ul style="list-style-type: none">● SS.2.7. Explain how people from different groups work through conflict when solving a community problem.● SS.2.8. Explain the purpose of different government functions.● SS.2.9. Develop an opinion on a decision about a local issue. (21st Century)● SS.2.11. Evaluate choices about how to use scarce resources that involve prioritizing wants and needs.● SS.2.17. Explain how environmental characteristics impact the location of particular places.	Students will explain how environmental characteristics impact location.



<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
<p>Analyzing Change/Uniquely Urbandale Unit 2</p>	<ul style="list-style-type: none">● SS.2.10. Determine effective strategies for solving particular community problems.● SS.2.13. Describe examples of the goods and services that governments provide.● SS.2.15. Evaluate choices and consequences for spending and saving. (21st Century Skills)● SS.2.18. Describe how the choices people make impact local and distant environments.● SS.2.20. Determine the influence of particular individuals and groups who have shaped significant historical change.● SS.2.21. Compare perspectives of people in the past to those in the present with regards to particular questions or issues.● SS.2.23. Given a set of options, use evidence to articulate why one reason is more likely than others to explain a historical event or development.● SS.2.24. Describe the intended and unintended consequences of using Iowa's natural resources.	<p>Students will describe how people's choices impact their environment.</p>