



Sociology

## **Description:**

Students explore the concepts and theories necessary to systematic understanding of our social world. Topics include considering sociology as a science, the nature of large and small scale groups, social stratification, historical eras and social change, and race, ethnic and gender relations.

Reporting Topic	Grade Level Standards	Competency Statement
Sociology as Science	<ul> <li>Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today. (SS-Soc.9-12.17)</li> <li>Utilize various scientific methods to interpret behavior and events through the lens of a sociologist. (SS-Soc.9.12.18)</li> <li>Determine ethical issues and necessary guidelines for conducting and analyzing behavioral science research. (SS-Soc.9-12.19)</li> <li>Apply appropriate research methods to collect and analyze data designed to answer a sociological question. (SS-Soc.9-12.20)</li> <li>Explain how the validity and reliability of observations and measurements relate to data analysis. (SS-Soc.9-12.21)</li> <li>Apply the major theoretical approaches and perspectives in behavioral science to our daily lives and civic engagement. (SS-Soc.9-12.22)</li> </ul>	Students will recognize that sociology is a science, and apply major theoretical perspectives and research to understand patterns in human behavior.
Reporting Topic	Grade Level Standards	Competency Statement
Socialization	<ul> <li>Explain the formation of groups and the creation and development of societal norms and values. (SS-Soc.9-12.13)</li> <li>Identify characteristics of groups, and the influences that groups and individuals have on each other. (SS-Soc.9-12.14)</li> <li>Utilize various scientific methods to interpret behavior and events through the lens of a sociologist. (SS-Soc.9.12.18)</li> <li>Apply the major theoretical approaches and perspectives in behavioral</li> </ul>	Students will explain and apply the process of socialization to understand culture and variations in societal behaviors.

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	<ul> <li>science to our daily lives and civic engagement. (SS-Soc.9-12.22)</li> <li>Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues. (SS-Soc.9-12.23)</li> </ul>	
Reporting Topic	Grade Level Standards	Competency Statement
Social Stratification	<ul> <li>Identify characteristics of groups, and the influences that groups and individuals have on each other. (SS-Soc.9-12.14)</li> <li>Distinguish patterns and causes of stratification that lead to social inequalities, and their impact on both individuals and groups. (SS-Soc.9-12.15)</li> <li>Examine and evaluate reactions to social inequalities, including conflict, and propose alternative responses. (SS-Soc.9-12.16)</li> <li>Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today. (SS-Soc.9-12.17)</li> <li>Utilize various scientific methods to interpret behavior and events through the lens of a sociologist. (SS-Soc.9.12.18)</li> <li>Determine ethical issues and necessary guidelines for conducting and analyzing behavioral science research. (SS-Soc.9-12.19)</li> <li>Apply the major theoretical approaches and perspectives in behavioral science to our daily lives and civic engagement. (SS-Soc.9-12.22)</li> <li>Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues. (SS-Soc.9-12.23)</li> </ul>	Students will analyze the variations of wealth, power, and prestige and their impact on societal norms and behaviors.
Reporting Topic	Grade Level Standards	Competency Statement
Race, Ethnic, Gender Relations	<ul> <li>Explain the formation of groups and the creation and development of societal norms and values. (SS-Soc.9-12.13)</li> <li>Identify characteristics of groups, and the influences that groups and individuals have on each other. (SS-Soc.9-12.14)</li> <li>Examine and evaluate reactions to social inequalities, including conflict, and propose alternative responses. (SS-Soc.9-12.16)</li> <li>Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today. (SS-Soc.9-12.17)</li> <li>Utilize various scientific methods to interpret behavior and events</li> </ul>	Students will examine the impact of racial, ethnic, and gender relations and their implications on societal behaviors, from assimilation to conflict.

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	<ul> <li>through the lens of a sociologist. (SS-Soc.9.12.18)</li> <li>Determine ethical issues and necessary guidelines for conducting and analyzing behavioral science research. (SS-Soc.9-12.19)</li> <li>Apply the major theoretical approaches and perspectives in behavioral science to our daily lives and civic engagement. (SS-Soc.9-12.22)</li> <li>Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues. (SS-Soc.9-12.23)</li> </ul>	
Reporting Topic	Grade Level Standards	Competency Statement
Deviance and Social Control	<ul> <li>Identify characteristics of groups, and the influences that groups and individuals have on each other. (SS-Soc.9-12.14)</li> <li>Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today. (SS-Soc.9-12.17)</li> <li>Utilize various scientific methods to interpret behavior and events through the lens of a sociologist. (SS-Soc.9.12.18)</li> <li>Determine ethical issues and necessary guidelines for conducting and analyzing behavioral science research. (SS-Soc.9-12.19)</li> <li>Explain how the validity and reliability of observations and measurements relate to data analysis. (SS-Soc.9-12.21)</li> <li>Apply the major theoretical approaches and perspectives in behavioral science to our daily lives and civic engagement. (SS-Soc.9-12.22)</li> <li>Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues. (SS-Soc.9-12.23)</li> </ul>	Students will analyze the impact that social deviance and social sanctions have on societal behaviors.

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