



The Urbandale Community School District has been allocated \$2,193,764 in the 3rd round of Elementary and Secondary Emergency School Relief (ESSER) funding. Of these funds, 20%, or \$438,753 must be reserved to address learning loss (summer school or other remediation).

The balance, \$1,755,011 may be spent on ESSER allowable expenses, including activities necessary to maintain the operation of and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency.

Timeline

May 20, 2021	Initial Guidance received from the Iowa Department of Education
May 24, 2021	Update to the Board of Directors
June 14, 2021	Update to the Board of Directors
July 12, 2021	Update to the Board of Directors
August 9, 2021	ESSER #3 Plan – Final Recommendation to the Board of Directors
August 23, 2021	ESSER #3 Plan Submission Deadline to the Iowa Department of Education
January 1, 2023	Checkpoint #1 to ensure ESSER #3 funds are being expended
September 1, 2023	Checkpoint #2 to ensure ESSER #3 funds are being expended Checkpoint #3 to ensure ESSER#4 funds are being expended
October 1, 2023	Transfer of any remaining ESSER #3 funds to be used for technology expenses

Communication Plan

May 24, 2021	Update to the Board of Directors / Opportunity for Public Comment
June 14, 2021	Update to the Board of Directors / Opportunity for Public Comment
June 16, 2021	Information shared on the Urbandale Schools Website with information to provide comments directly to the District Administration
June 16, 2021	Information shared with the School Improvement Advisory Council with information to provide comments to the District Administration
July 12, 2021	Update to the Board of Directors / Opportunity for Public Comment
August 9, 2021	ESSER #3 Plan – Final Recommendation to the Board of Directors / Opportunity for Public Comment
March 27, 2023	Update to the Board of Directors/ Opportunity for Public Comment
October 9, 2023	Update to the Board of Directors and request to add additional interventionist at the elementary level.
March 22, 2024	Update to the Board of Directors and request to add science instructional materials at the secondary level.

Goal 1 - Improve academic achievement.

Priority 1.1: Strengthen Universal Instruction - Universal instruction is the building block of improving student achievement for all students. Focusing on the implementation of district instructional materials and resources with integrity by providing teachers with high-quality resources and professional learning will make the universal instruction that students receive more consistent and effective.

6-8 Science Instructional Materials - Amplify Science	\$86,337.68
9-12 Science Instructional Materials - OpenSciEd	\$91,078.94
Total	177,416.62

Priority 1.2: Support Struggling Learners - When universal instruction is not enough to address student learning needs, a systemic response is necessary to reduce learning achievement gaps. Specific evidence-based supports are designed to address individual learning needs in addition to universal instruction. These activities and positions address learning loss.

3 - K-5 Math Specialist Positions (2 years - expired 2023)	\$385,905.47
Power Up Program (2 years - expired 2022)	\$42,822.65
Elementary School Interventionist (1 year - expires 2024)	\$37,562.00
Middle School Interventionist (1 year - expires 2024)	\$73,918.45
Total	540,208.57

Goal 3 - Improve and maintain learning resources and facilities.

Priority 3.1: Ensure Safe and Technology-Ready Learning Spaces - provide technology to navigate interruptions to learning in person and supplies to mitigate the spread of COVID-19. Recovery of lost wages and benefits for the Preschool portion of Adventuretime funding in FY20, Quarter 4.

Technology Expenditures	\$251,000.00
Health-Related Expenses due to COVID-19	\$97,361.00
ESSER 1 and 2 Carryover Expenses	\$200,000.00
Fund 62 Recovery	\$272,053.00
Total	\$820,414.00

Goal 4 - Ensure each student is supported and connected.

Priority 4.1: Support students' social and emotional well-being. COVID-19 affected students in many ways. The impact of COVID-19 on students' social and emotional wellness needs to be addressed through intervention, social and emotional curriculum, and universal trauma training for all staff.

3 - PreK-12 General Education Social-Emotional-Behavior Specialists (expires - 2024)	\$574,365.89
3- General Education Behavior Technicians	\$81,358.92
Total	\$655,724.81