

# ESSER 3 FUNDING

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## Overview

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The Urbandale Community School District has been allocated \$2,193,764 in the 3rd round of Elementary and Secondary Emergency School Relief (ESSER) funding. Of these funds, 20%, or \$438,753 must be reserved to address learning loss (summer school or other remediation).

The balance, \$1,755,011 may be spent on ESSER allowable expenses, including activities that are necessary to maintain the operation of and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency.

## Timeline

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May 20, 2021	Initial Guidance received from the Iowa Department of Education
May 24, 2021	Update to the Board of Directors
June 14, 2021	Update to the Board of Directors
July 12, 2021	Update to the Board of Directors
August 9, 2021	ESSER #3 Plan – Final Recommendation to the Board of Directors
August 23, 2021	ESSER #3 Plan Submission Deadline to the Iowa Department of Education
January 1, 2023	Checkpoint #1 to ensure ESSER #3 funds are being expended
September 1, 2023	Checkpoint #2 to ensure ESSER #3 funds are being expended
October 1, 2023	Transfer of any remaining ESSER #3 funds to be used for technology expenses

## Communication Plan

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May 24, 2021	Update to the Board of Directors / Opportunity for Public Comment
June 14, 2021	Update to the Board of Directors / Opportunity for Public Comment
June 16, 2021	Information shared on the Urbandale Schools Website with information to provide comments directly to District Administration
June 16, 2021	Information shared with the School Improvement Advisory Council with information to provide comments to District Administration
July 12, 2021	Update to the Board of Directors / Opportunity for Public Comment
August 9, 2021	ESSER #3 Plan – Final Recommendation to the Board of Directors / Opportunity for Public Comment
March 27, 2023	Update to the Board of Directors/ Opportunity for Public Comment
October 9, 2023	Update to the Board of Directors and request to add additional interventionist at the elementary level.

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### Plan Components

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Amount	Activity
<b>\$272,053.00</b>	<b>Fund 62 Recovery</b> Recovery of lost wages and benefits for the Preschool portion of Adventuretime funding in FY20, Quarter 4.
<b>\$251,000.00</b>	<b>Technology Expenditures</b> This is a one-time expense connected to technology purchases that
<b>\$97,361.00</b>	<b>Health-Related Expenses due to COVID-19</b> These are medical expenses connected to the pandemic (vaccinations, treatment, testing).
<b>\$200,000.00</b>	<b>ESSER 1 and 2 Carryover Expenses</b> These are expenses related to the pandemic that were expensed as ESSER 1 and ESSER 2 items after those funds were exhausted.
<b>\$392,471.00</b>	<b>Math Specialist Positions (These positions have expired)</b> (3) each positions The purpose of these positions is to build an elementary math MTSS system that is sustainable without the Math Specialist positions.
<b>\$508,578.00</b>	<b>PreK-12 General Education Social-Emotional-Behavior Specialists</b> (2) each positions The purpose of these positions is to assist teachers and administrators in building capacity within their own skill set for social-emotional-behavioral supports in the school setting. Build and sustain a PreK-12 Social-Emotional-Behavioral MTSS system in partnership with classroom teachers, building administrators, instructional coaches, and the Teaching & Learning Team. The original plan had allocated for 3 and we have reduced this allocation to 2 for the final year and reprioritized funds for interventionists.
<b>125,000.00</b>	<b>Middle School Interventionist</b> <b>Elementary School Interventionist</b> Both positions are intended to support intensive instruction to address unfinished instruction and learning. Building achievement data was analyzed in order to identify the reprioritization of funds.
<b>\$267,301..</b>	<b>Additional Academic Achievement Mitigation Supports</b> The balance of ESSER 3 funds will be used to support programming, specifically the Power Up program in the summer of 2021 and future summer school programming, along with others geared toward helping mitigate the effects on academic achievement of multiple instructional delivery models during the 2020-2021 school year.

Any remaining balance for Health-Related COVID-19 expenses and ESSER 1 and 2 Carryover expenses will be allocated to future technology expenses.