

Connect to the Literature


1. What Do You Think?

What went through your mind while reading the selection? Describe your thoughts.

Comprehension Check

- What did the African-American leaders in Montgomery do to protest Mrs. Parks's arrest?
- Why was the first day of the boycott a success?
- What method of protest did Dr. King recommend?

Think Critically

2. **ACTIVE READING CAUSE AND EFFECT** Review the cause-and-effect diagram that you made in your  **READER'S NOTEBOOK** as you read the selection. What do you think were the most important effects of Rosa Parks's decision not to give up her bus seat?

3. Do you think the phrase "spontaneous combustion" is a good description of the events leading up to the boycott?

- THINK ABOUT** {
- Rosa Parks's motivation for challenging the system
 - how segregation had affected the African-American community

4. What does the selection suggest about the character, goals, and principles of Martin Luther King, Jr.?
5. What is your opinion of Rosa Parks and her accomplishments? Explain your opinion.
6. Based on your understanding of "Montgomery Boycott," what qualities do you think were valued by the early participants in the civil rights movement?

Extend Interpretations

7. **Comparing Texts** Compare and contrast the ways in which "Montgomery Boycott" and the poem "Sit-Ins" depict the actions and motivations of civil rights protesters. Cite evidence from the poem, as well as from the memoir.
8. **Connect to Life** Do you think a boycott is an effective and fair means of protest? Use examples to explain your reasoning.

Statem

"Martin
late Sun