# Parent/Adult Help Card

## When your child comes to a tricky part say:

- First, wait 5 seconds- they may be problem solving
- "Check the picture"
- "What makes sense?"
- Back up and try it again.
- Do you see a part you know? or
- Can you cover up an ending? (-ing, -ed, etc.)
- Finish it OR Read to the end of the word
- That could be _____ or _____ (give 2 options)

## If the reader makes an error and doesn't fix it:

- Wait until end of the sentence & see if they catch it.
- Read that again and check it.
- Try that again and think about:
  - what makes sense. (or)
  - what sounds right. (or)
  - how that word looks.

## To foster independence:

When child asks for help say:
- "Try it"

If child makes an attempt & wants to know if it's correct:
- "Keep reading & see if you're right" then
  at the end of the sentence ask:
- "Were you right?"

(more on the back)

# Parent/Adult Help Card

## Behaviors of a good reader & writer:

Rereads text and writing to help self and to confirm

Makes errors & independently self-corrects

Matches finger to words as reading
(in very beginning readers ONLY)

Later on, only uses their finger to find their spot, look for a part/chunk they know, or cover an ending (*check with teacher*)

Makes their reading "sound like talking"

Uses expression as they read.

## To help with fluent/smooth reading say:

- "Make your reading sound like talking"
- Make it smooth.
- Put your words together.
- Read that sentence like this: "_____"
- We-don't-talk-like-a-robot
- Read it all -- Frame phrases with adult's fingers
  i.e. (The mouse ran) (in the house.)

*Parents are a child's greatest role models.*
*Model these behaviors when reading to your child.*

(more on the back)