



**Course Title:** Library Curriculum Standards for Grades Kindergarten -12th grade

**ACCESS INFORMATION**

<b><u>STANDARD</u></b>	<b><u>ESSENTIAL LEARNINGS/LEARNING REQUIREMENT</u></b>
<b>Accesses information efficiently and effectively for their prescribed purpose</b>	Skills: Find, evaluate, and select appropriate sources to answer questions for research and/or personal interest.
	Dispositions in Action: Demonstrate initiative and persistence in making independent choices in the selection of resources and information.
	Responsibilities: Respect copyright/intellectual property by following ethical and legal guidelines in gathering information
	Self-Assessment Strategies: Monitor own information-seeking processes and seek appropriate help when it is needed

**EVALUATE**

<b><u>STANDARD</u></b>	<b><u>ESSENTIAL LEARNINGS/LEARNING REQUIREMENT</u></b>
<b>Evaluates information critically and competently</b>	Skills: Use a research process to draw conclusions from information to apply and develop knowledge for new understandings.
	Dispositions in Action: Demonstrate an understanding that varying viewpoints exist by seeking additional resources in order to draw credible, evidence-based conclusions.
	Responsibilities: Use credible information and global perspectives to draw reasoned conclusions.
	Self-Assessment Strategies: Reflect on completeness of research and develop directions for future investigations.

**USE**

<b><u>STANDARD</u></b>	<b><u>ESSENTIAL LEARNINGS/LEARNING REQUIREMENT</u></b>
<b>Demonstrates ethical and safe uses of information and materials</b>	Skills: Create original products that share evidence of learning to communicate new understandings
	Dispositions in Action: Show social responsibility by participating productively with others in learning situations



	<p>Responsibilities: Respect diverse perspectives and intellectual property while participating as a collaborative member of society</p>
	<p>Self-Assessment Strategies: Assess the quality and effectiveness of the learning process and product whether individually or part of a group</p>
<p><b>LOVE OF READING</b></p>	
<p><b><u>STANDARD</u></b></p>	<p><b><u>ESSENTIAL LEARNINGS/LEARNING REQUIREMENT</u></b></p>
<p><b>Appreciates literature and creative expressions of information for personal growth and/or enjoyment</b></p>	<p>Skills: Interact with literature across various platforms and genres.</p>
	<p>Dispositions in Action: (This skill will not be assessed or evaluated, but will be encouraged behaviors within the library.) Demonstrate a curiosity for new and divergent literature for personal growth.</p>
	<p>Responsibilities: Participate in an exchange of ideas in an ethically safe environment</p>
	<p>Self-Assessment Strategies: Recognize that personal interests and limits guide literature selection.</p>