

K-2

| Statement | Interaction with peers | Interaction with adults | Work habits | Personal responsibility for learning |
|------------------|--|---|--|--|
| 3 | Uses kind words and chooses appropriate actions with peers in a variety of settings and situations | Uses kind words and chooses appropriate actions with adults in a variety of settings and situations | Stays on task during classroom activities and instruction | Positively contributes to the classroom and building atmosphere |
| | Listens and accepts others' differences and ideas | Listens to and follows directions the first time | Gets prepared in a timely manner and stays organized | Accepts and utilizes feedback to set and work toward personal learning goals |
| | Takes responsibility for personal actions and words with peers | Takes responsibility for personal actions and words with adults | Completes quality work in a timely manner | Embraces opportunities to learn and try new things |
| | Collaboratively works with others in a variety of settings. | Works together with adults to find a solution that fits the problem | Uses and cares for materials appropriately, including technology | Perseveres when presented with a challenge |
| 2 | Uses kind words and chooses appropriate actions with some peers in preferred settings and situations | Uses kind words and chooses appropriate actions with some adults in preferred settings and situations | Needs frequent reminders to remain on task during classroom activities or instruction | Responds to coaching and support to positively contribute to the classroom and building atmosphere |
| | Listens and accepts differences and ideas of selected peers | Listens to and follows directions with reminders and/or support | Takes extra time to transition and/or needs extra support to stay organized | Selectively accepts redirection and feedback to work toward personal learning goals |
| | Takes limited responsibility for personal actions and words with peers | Takes limited responsibility for personal actions and words with adults | Work quality and completion requires additional reminders and time | Hesitates or needs coaching and support to learn and try new things |
| | Collaboratively works with certain peers in preferred settings | Willing to work together with some adults to find a solution that fits the problem | Requires reminders and modeling to use materials and technology appropriately and safely | Needs coaching and encouragement to persevere when presented with a challenge |
| 1 | Does not use kind words and actions with peers yet | Does not use kind words and actions with adults yet | Off task and distracting to others during work time | Does not positively contribute to the classroom and building atmosphere yet |
| | Does not listen and accept others' differences and ideas yet | Does not listen to or follow directions yet | Is not prepared or organized yet | Does not accept redirection and feedback with inconsistent action toward improvement yet |
| | Does not take responsibility for personal actions and words with peers yet | Does not take responsibility for personal actions and words with adults yet | Does not complete quality work with reminders, supports, and extended time yet | Unwilling to learn and try new things yet |
| | Does not collaboratively work with peers yet | Does not engage in problem solving with adults yet | Does not use materials and technology appropriately and safely yet | Does not follow through when presented with a challenge yet |