

Special Education Information Sheet (2012-13 School Year)
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2011-2012 Big Ideas

Challenges

- The intensity of need of special education students has been increasing (especially in behavior)—this is evident in both increased associate needs and changes in student level over time
- Greater than anticipated number of students entering district in fall 2012.

Improvements to meet Challenge

- Shifting staffing to meet changing student needs
- Increased number of Behavior Analysts
- Use of program Associates to mitigate lost instruction due to behaviors
- Use of subs to allow teachers to focus on behaviors while new behavior plans take effect

Future Directions

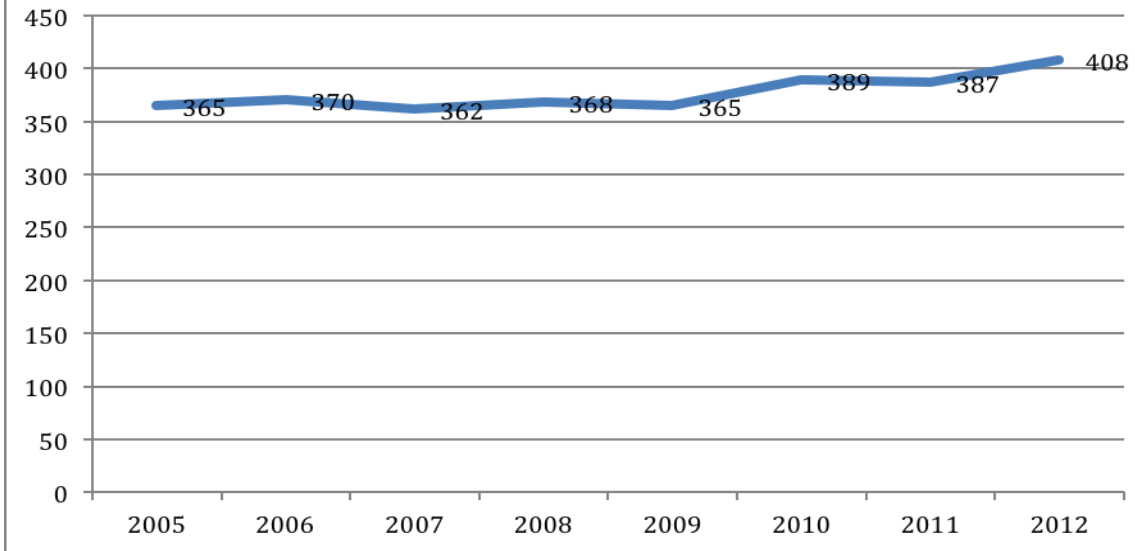
- Development of program outcome measures
- Focused improvements to close academic gaps (based on PDSAs in progress)
- Update of program mission and goals
- Update of district Special Education plan

Data and Graphs

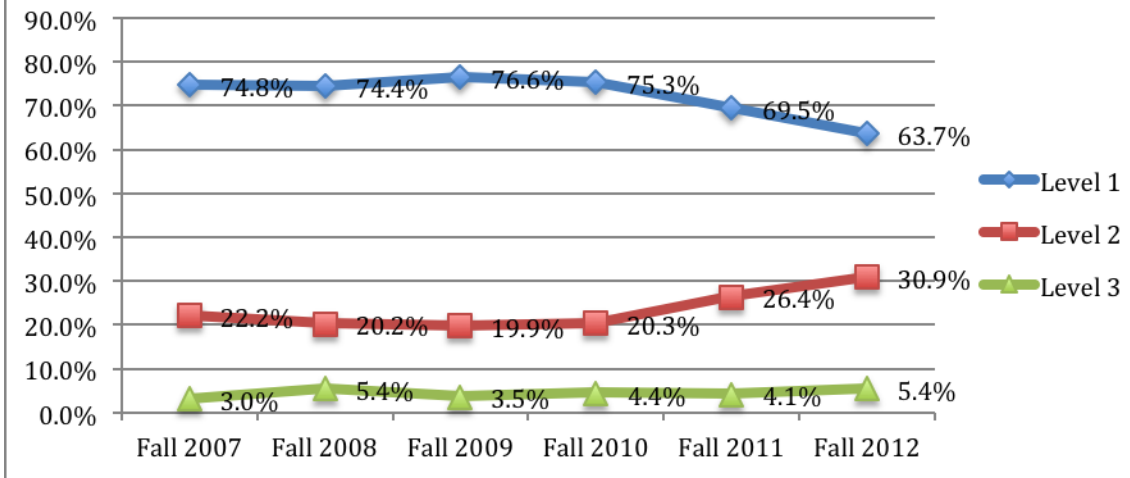
Number of Students Served (based on headcount)

Fall of	2005	2006	2007	2008	2009	2010	2011	2012
Students	365	370	362	368	365	389	387	408

Number of Students Served in Special Education



Student Level Over Time



Number of Tuition-In Students (non-resident students served)

YEAR	10-11	11-12	12-13
ADM	0	2	1
Ankeny	0	1	3
Eddyville-Blakesburg	1	1	1
Cardinal	0	0	1
Carlisle	0	0	1

Dallas Center-Grimes	0	2	2
Des Moines Independent	31	27	39
Johnston	12	15	18
Saydel Community	1	0	1
Southeast Polk	0	0	1
Waukee	7	5	4
West Des Moines	13	22	21
West Marshal	0	0	1
Court Placed	1	1	0
Total	<u>66</u>	<u>76</u>	<u>94</u>

Number Tuition-Out Students (Resident students served elsewhere)

Year	10-11	11-12	12-13
AEA 267	0	0	1
Burlington	0	0	1
Dallas Center-Grimes	2	1	2
Des Moines Independent	5	2	3
Eldora-New Providence	0	3	1
Johnston	6	8	7
North Polk	1	0	0
Norwalk	1	0	0
South Tama	2	0	0
Waverly-Shell Rock	1	1	0
West Des Moines	2	4	5
Woodward-Granger	2	4	1
Out of State Placements	0	2	1
Total	<u>22</u>	<u>25</u>	<u>22</u>

Number/Percent of IEP Students by Grade Range

	2011	2012
Pre-K	18/5%	35/8%
K-5	132/34%	132/32%
6-8	113/29%	109/27%
9-12	124/32%	132/32%

Number of Special Education Teachers or Behavior FTE

Level	10-11	11-12	12-13
Preschool	5	7	4 + (.5+.5)
Elementary	12 (11.5 FTE)	12	12
Middle school	9	10	9
High School	11	11	11
One on One program	1	0	0
Behavior coach/Analyst	1	1	2
Total FTE	38.5	41	39

Student/Teacher ratios

	2010	2011	2012
Preschool	4:1	2.6:1	7:1
Elementary	11:1	11:1	11:1
Middle school	13:1	11.3:1	12.1:1
High School	10:1	11.3:1	1:12

Number of Special Education Associates

	2010	2012
Students with Associate service on IEP		137
Part Time	50	98
Full Time	12	17
<u>Total</u>	62	115
<u>Total FTE</u>	38.25	82.625
<u>Total # hours/day</u>	306 hours	661 hours

Special Education Balance History with AARA Removed and Adjusted for Change in Transportation Accounting:

	2009	2010	2011	2012
Actual balance	-429,145	-388,109	-600,017	-783,205
AARA adjust		-254,364		
Transportation adjustment				+215,734
Adjusted Balance	-429,145	-642,473	-600,017	-567,471

Program Associate PDSA Results (Fall 2012)

	Pre Program Associates (Aug 20-Sept25)	Post Program Associates (Sept 25-Nov 5)
Minutes Instruction Lost	1811	95
Minutes/day lost	70	3