

8th Grade Band Skills Checklist - Percussion

Student Name _____

Instrument _____

Perform Music with Accurate Rhythm	Date
Completion of 7th grade skills.	
I can perform triplets.	
I can perform a eighth/sixteenth note combinations.	
I can use a 1e&a counting system.	
I can use a 1 la li counting system.	
I can play in 3/8 time.	
I can play in 6/8 time.	
I can demonstrate a conducting pattern in 6.	

Perform Music With Appropriate Technique	Date
Completion of 7th grade skills.	
I can play the concert Bb scale and arpeggio.	
I can play the concert Eb scale and arpeggio.	
I can play the concert F scale and arpeggio.	
I can play the concert Ab scale and arpeggio.	
I can play the concert C scale and arpeggio.	
I can play the concert G scale and arpeggio.	
I can play the concert D scale and arpeggio.	
I can play the concert Db scale and arpeggio.	
I can play 1 octave plus one fifth of the chromatic scale memorized.	
I can play one set of minor scales.	
I can perform a 7 stroke roll	
I can perform drags and ruffs.	
I can perform paradiddles.	

Interpret and Perform Music with Musicianship	Date
Completion of 7th grade skills.	
I can play with a characteristic sound for eighth grade.	
I can play a subito dynamic change.	
I can play and shape phrases (higher=louder, lower=softer)	
I can balance my part in an ensemble.	
I can sight-read with accuracy on snare drum.	
I can sight-read with accuracy on mallets.	

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Musician's Readiness	Observations
I can care for my materials.	
I can demonstrate respect for others' materials.	
I can self-regulate, self-direct, self-identify my strengths and areas for growth.	
I can reflect on feedback and take the appropriate action.	
I can demonstrate the ability to take initiative and use appropriate resources (ie, fingering chart)	
I can manage, monitor, and modify my efforts to accomplish goals.	
I can collaborate and work with others to perform a task and achieve shared goals.	
I can listen with understanding and empathy to other others expressing differing ideas or backgrounds.	
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I can manage impulsivity.	