

## Sixth Grade General Music

**Description:** General Music is an exploratory class that meets every day for 7 weeks. Every 6th and 7th grade student has General Music for a quintile.

In 6th grade, students learn how to play piano, read both treble and bass clef note names, note/rest values to help reading rhythms, other music symbols, and finally intervals. Much of this learning transfers into the choral and instrumental setting for students.

Reporting Topic	Grade Level Standards	Competency Statement
<u>Elements of</u> <u>Music</u>	<ul> <li>Explain how understanding the structure and the elements of music are used in music selected for performance.MU:Pr4.2.6a</li> <li>Read and identify by name or function standard symbols for rhythm, pitch articulation, and dynamics.MU:Pr4.2.6b</li> </ul>	Perform music reading accuracy of dynamics, pitch, rhythm, and articulation according to literature.
<u>Engage in the</u> <u>Performance</u> <u>Process</u>	<ul> <li>Identify and apply teacher-provided criteria (such as correct interpretation of notation, technical accuracy, originality, and interest) to rehearse, refine, and determine when a piece is ready to perform. MU:Pr5.1.6a</li> <li>Perform the music with technical accuracy to convey the creator's intent.MU:Pr6.1.6a</li> <li>Perform a selected piece of music demonstrating how their interpretations of the elements of music and the expressive qualities (such as dynamics, tempo, timbre, articulation/style, and phrasing) convey intent. MU:Pr4.3.6a</li> <li>Demonstrate performance decorum (such as stage presence, attire, and behavior) and audience etiquette appropriate for venue and purpose. MU:Pr6.1.6b</li> <li>Apply established criteria to evaluate musical works or performances. MU: Re9.1.6</li> </ul>	Rehearse and refine skills based on criteria (specific to the song) and determine when to perform.